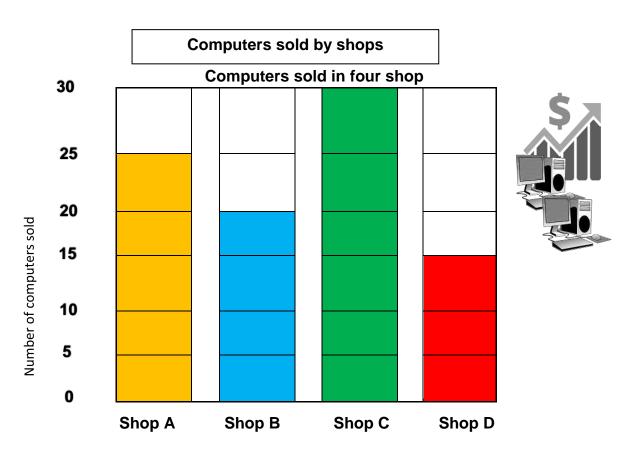
Azaan International School

Grade: III	Worksheet	Subject: Maths
Name:	Date:	Roll No: Sec:
	Chapter-12 Data	
1. Fill in the blanks.		
a. Picture list is also	called as	
b. A pictograph uses	s pictures orto show	numbers and represent information
c graph	uses bars to represents numbers.	
d marks	s are the way to record counting.	
2. The table given be	low shows the number of toys that wer	e sold during different days of th
_	ne information using tally marks.	5
week. Represent ti	ie illormation using tany marks.	
Days	Number of toys sold	Tally marks
Day 1	5	
Day 1		
Day 2	7	
Day 3	10	
Day 4	12	
Dav. 5		
Day 5	6	
Day 6	15	
Now, answer t	he questions	
a) How many more t	oys were sold on day 3 than day 5?	
b) On which day mo	re toys were sold – day 2 or day 4?	
c) How many more t	oys were sold on day 6 than day 2?	

3. Read the bar graph and answer the questions.



- 1) Which shop sold the most?
 - a. Shop A
- b. Shop B

- c. Shop C
- d. Shop D

- 2) How many less computers were sold in Shop D than Shop A?
 - a. 10

b. 15

- c. 20
- d. 25

- 3) How many computers were sold in Shop B?
 - a. 15

b. 10

- c. 18
- d. 20

- 4) How many computers were sold in Shop A and C together?
 - a. 25

b. 45

- c. 55
- d. 65

- 5) Which shops together sold exactly 40 computers?
 - a. Shop A and C
- c. Shop B and C
- b. Shop C and D
- d. Shop A and D

4. Ayaan recorded the number of pizzas sold over five days.

Read the chart and answer the questions.

Pizzas sold over 5 days

Day	Number of pizzas sold		
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			



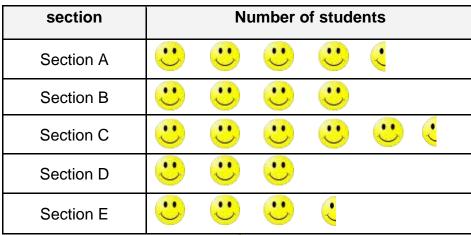
How many pizzas did he sell on Thursday?	
2. Which day did he sell the least pizzas?	
3. Which day did he sell the most pizzas?	
4. Which day did he sell 25 pizzas?	
5. Were more pizzas sold on Monday or Friday?	
6. How many less pizzas were sold on Friday than Thursday?	

7. What is the title of the pictograph? _____

5. The number of students in each section is shown. Use the information to answer the questions.



Students in each section



		(1)	
9	=6 students	> = 3	students

- 1. How many students are there in Section E?
- 2. Which section has the most students? _____
- 3. How many students are there in Section D and E? _____
- 4. How many less students are there in Section B than Section C? _____
- 5. How many more students are there in Section A than Section E?